International Center for Leadership in Education

RIGOROUS LEARNING FOR ALL STUDENTS

Building Relationships to Achieve Rigorous and Relevant Learning

Dr. Linda Jordan

November 18, 2019

Missouri Association of Secondary School Principals

A division of Houghton Mifflin Harcourt

HMH

The Brain's Three Questions

Who are these people?

Why are we here?

Where are we going?

Agenda

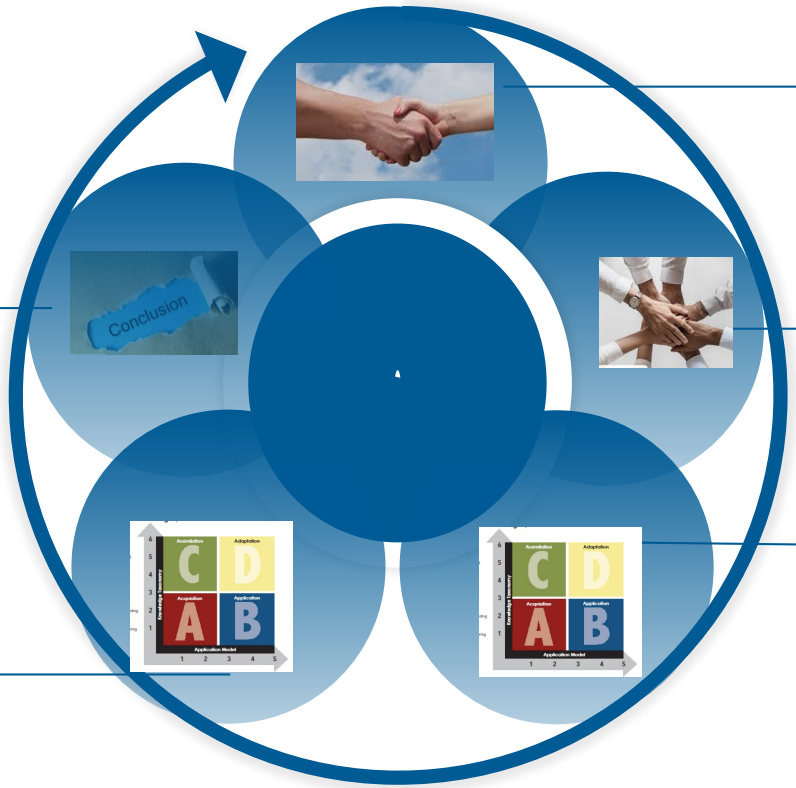
Welcome & Introductions

Relationships

Rigor

Relevance

Closing



Learning Outcomes

- Understand how Rigor, Relevance and Relationships support the foundations of effective instruction.

- Increase your toolkit of learning strategies for implementation of rigor, relevance and relationships.

My Credentials

Educator for 41 Years

Preschool-Higher Ed.

KALAPATTHAR
5643 masl

Getting Your Brain Ready to Learn

Greeting at door

- Positive, Welcoming

The Research on Greeting

Did you know?
When teachers greeted students at the door, on-task behavior during the first ten minutes of class increased from 45% to 75%.

Journal of Applied Behavior

Getting Your Brain Ready to Learn

Agenda with Visuals

The Research on Use of Agenda and Visuals

Research indicates that visual cues help us to better retrieve and remember information.

Haig Kouyoumdjian Ph.D.

Getting Your Brain Ready to Learn

Targets/Outcomes for Learning

The Research on Giving Students Targets/Outcomes

Research states that clear communication to students about the goals of their studies and expectations for their assessments sets a pattern that gives them the security that accompanies predictability. This gives students more self-confidence and less anxiety.

-Judy Willis, M.D.

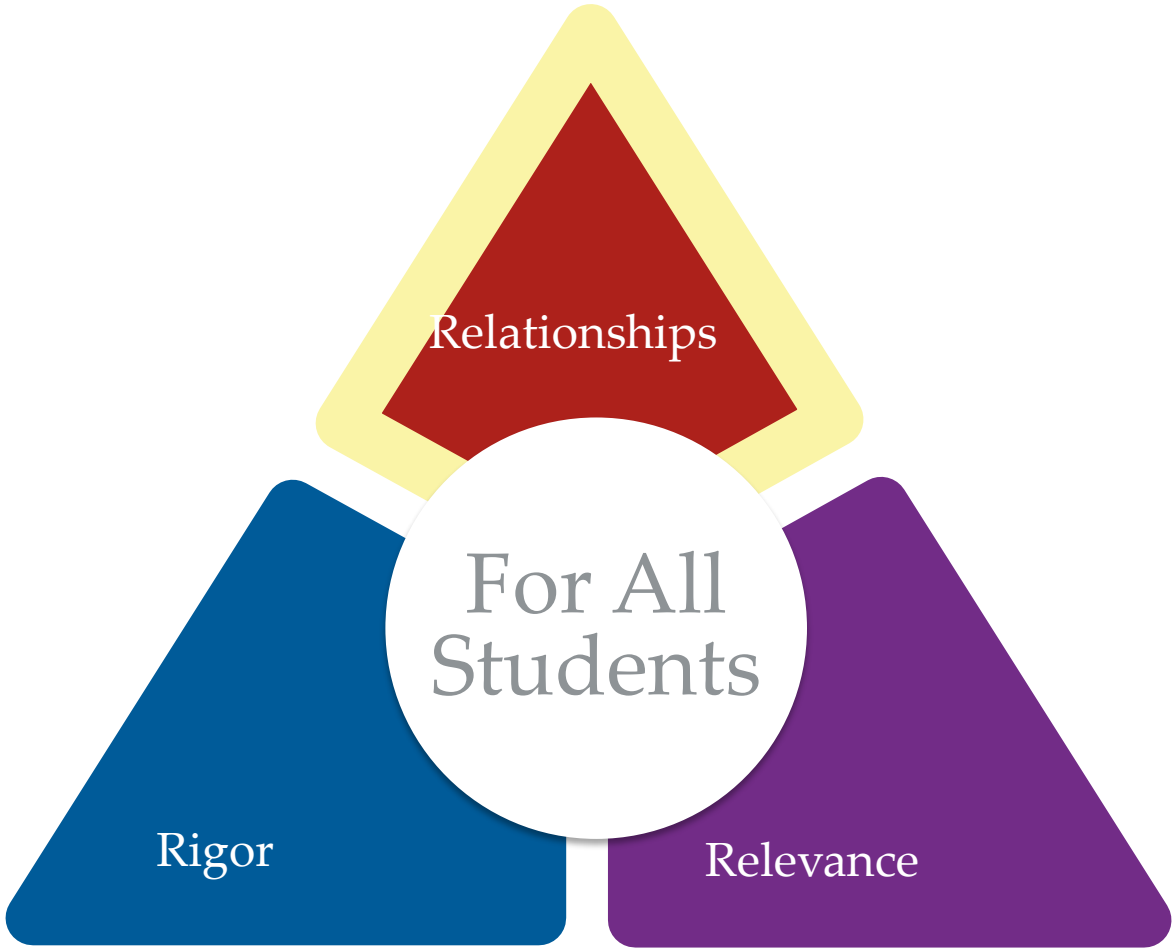
Relationship Building

Form groups of 3-5 people

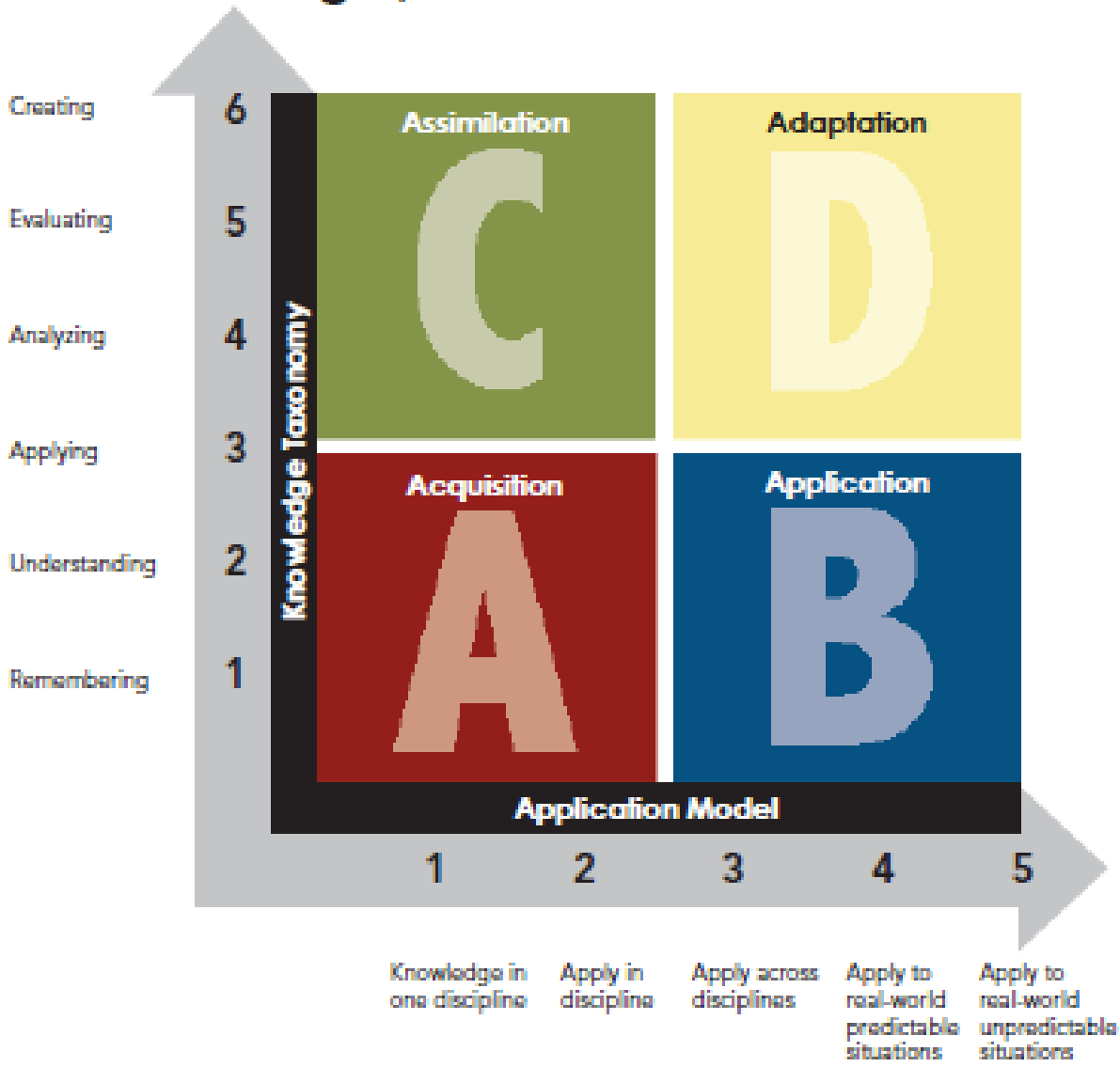
Introduce yourself to each other

Share one insight or ah-ha that you have heard today

ICLE's Philosophy



Rigor/Relevance Framework®

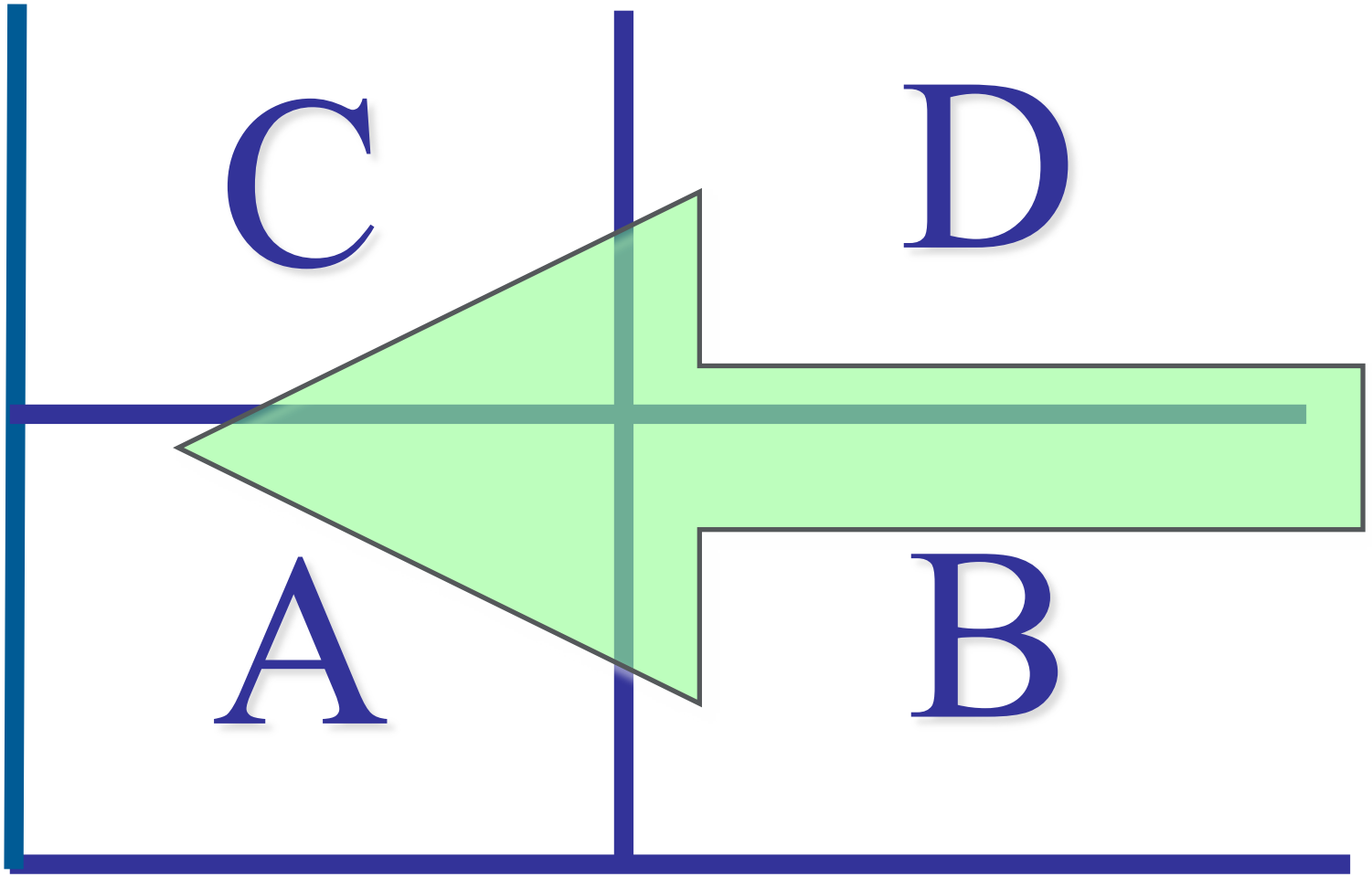


The "Why"

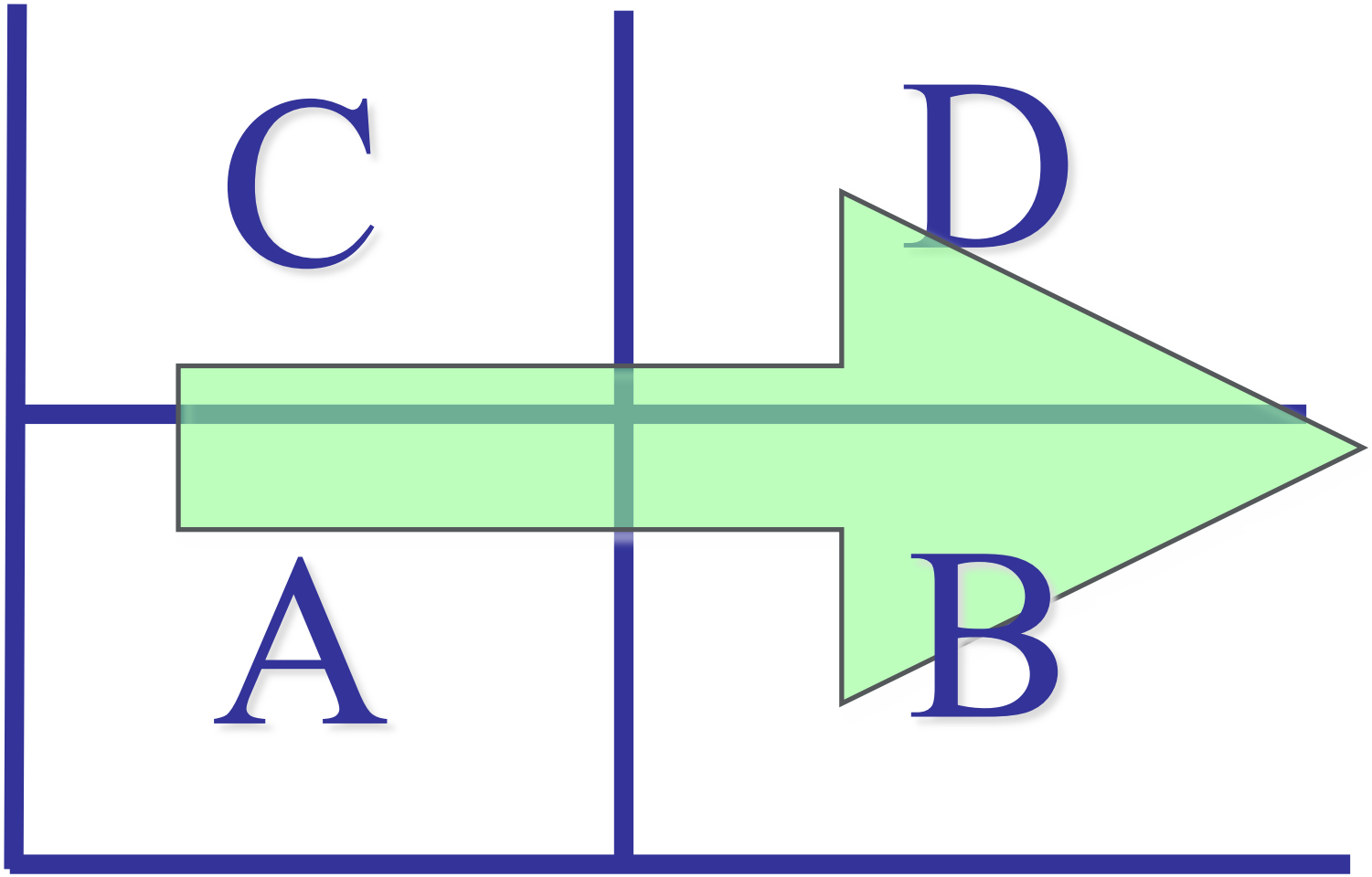
Creating a Context for Change

Why Change?

Today's Students “Do” To Learn



Instead of Learning to Do



Struggling Students

High School Dropout Rates	
Annual Dropout Rate US	3,030,000
Daily Dropout Rate US	8,300
Drop out in 9th Grade	36%
Crimes committed in US by HS dropouts	75%
US jobs HS dropout is NOT eligible for	90%

Source: Education Week, Children Trends Database : 4.28.2013

100 Girls Project

For every 100 women enrolled in college,
77 men are enrolled.

For every 100 girls diagnosed with a special education disability,
217 boys are diagnosed with a special education disability.

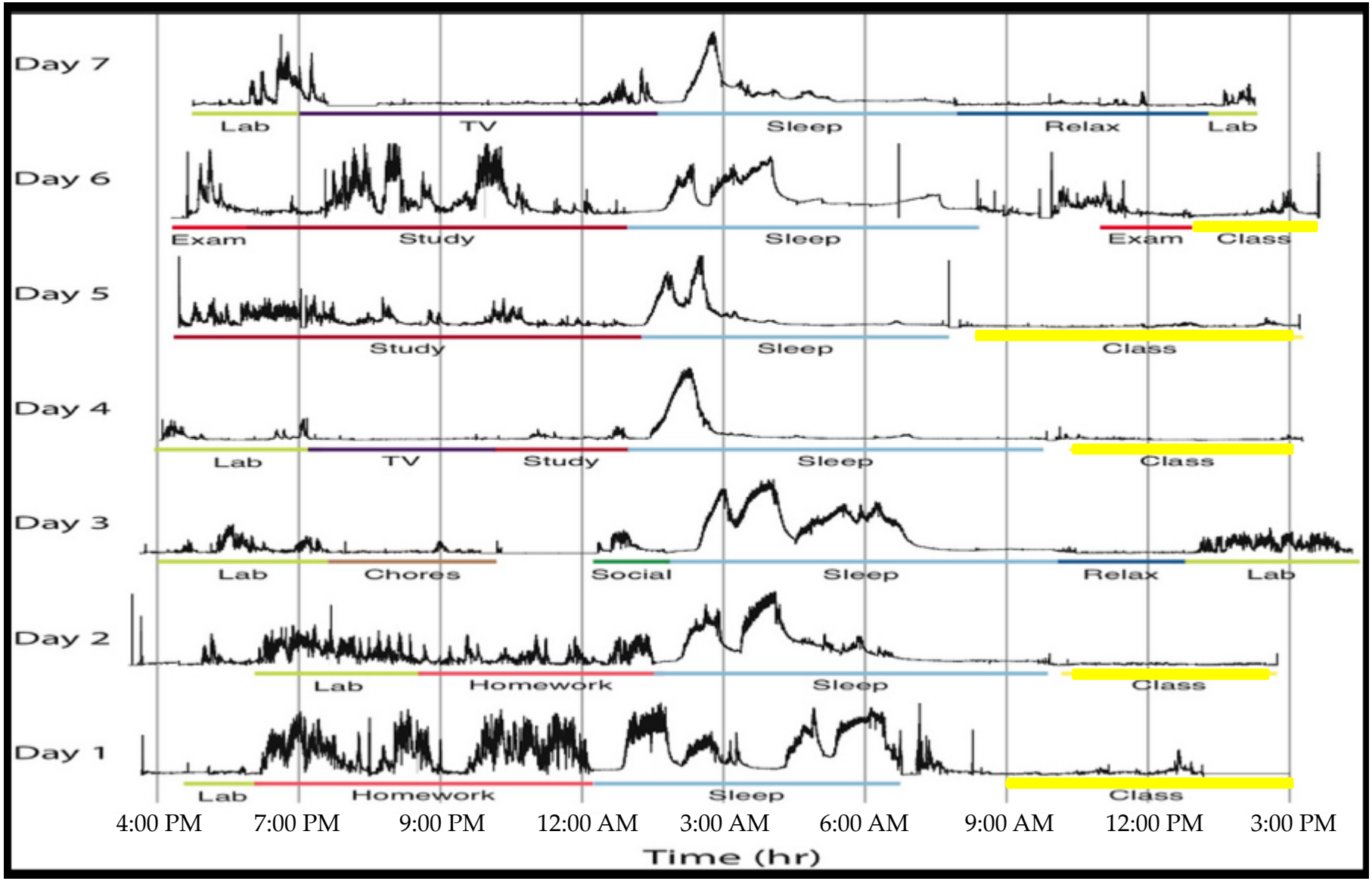
For every 100 girls diagnosed with emotional disturbance,
324 boys are diagnosed with emotional disturbance

For every 100 females ages 15 to 19 that commit suicide,
549 males in the same range commit suicide.

For every 100 women ages 18 to 21 in correctional facilities,
1430 men are in correctional facilities.

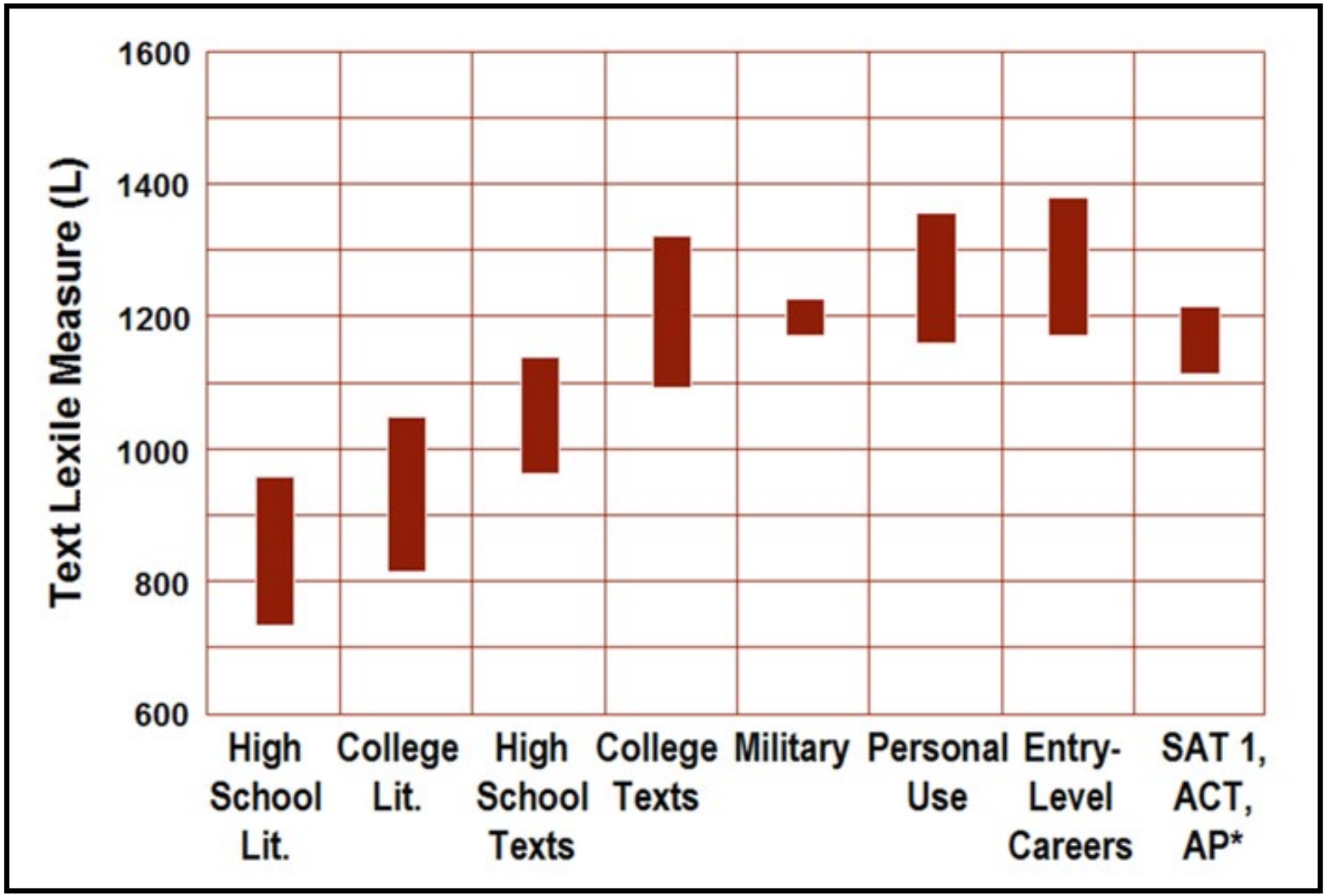
-The Boys Initiative,

BORING



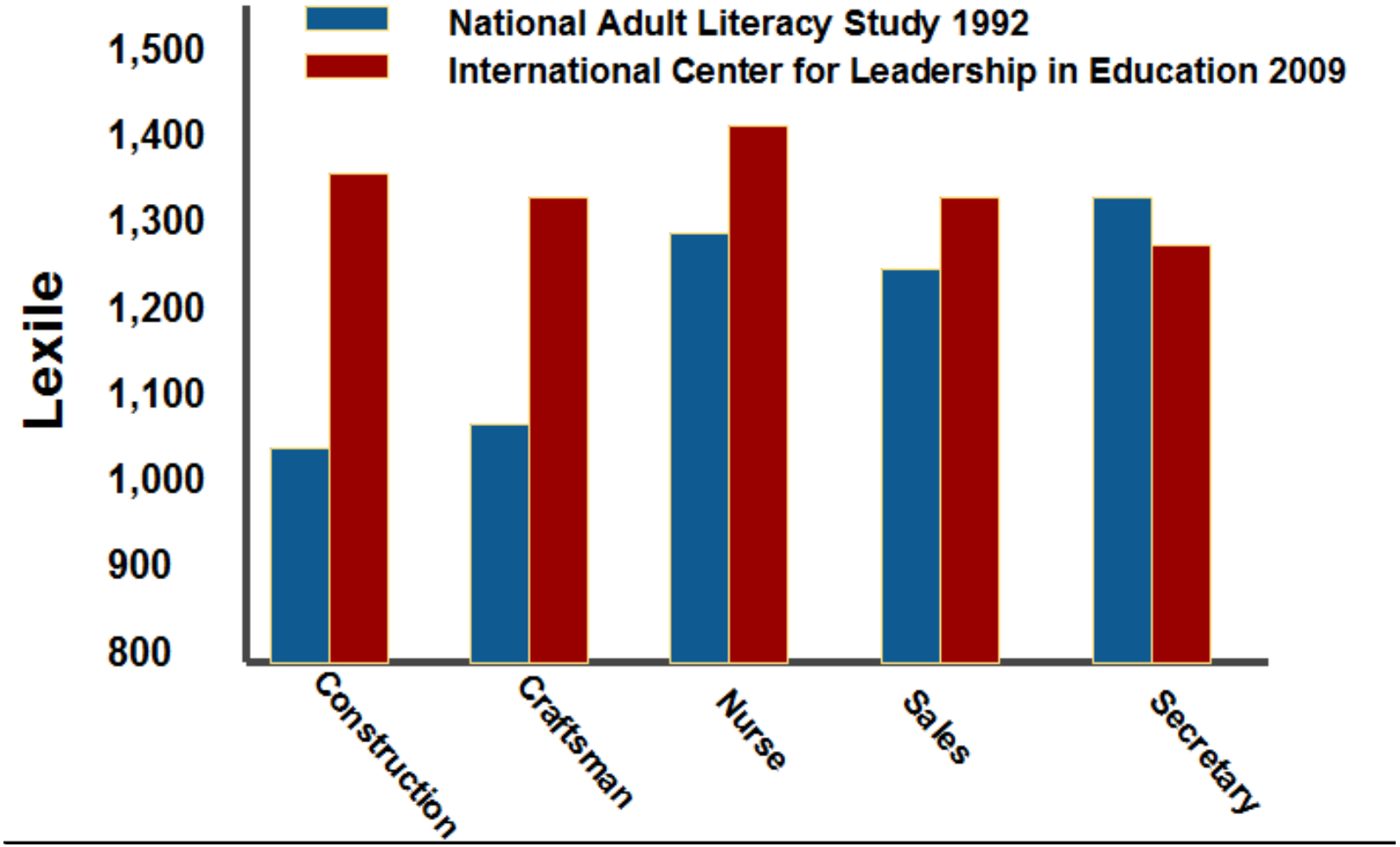
Poh, M.Z., Swenson, N.C., Picard, R.W.

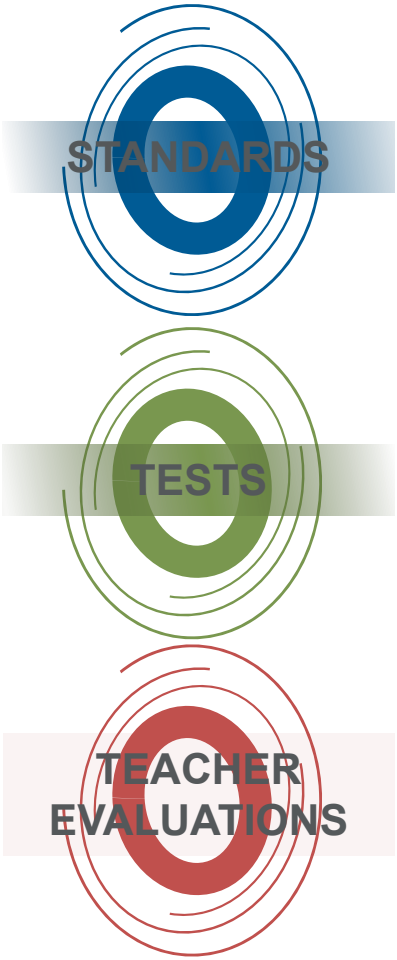
Comparing Lexile® Measures



Interquartile Ranges Shown (25–75%)

Career Reading Demands




STANDARDS
TESTS
TEACHER
EVALUATIONS

STANDARDS

TESTS

TEACHER EVALUATIONS

Future?

STANDARDS

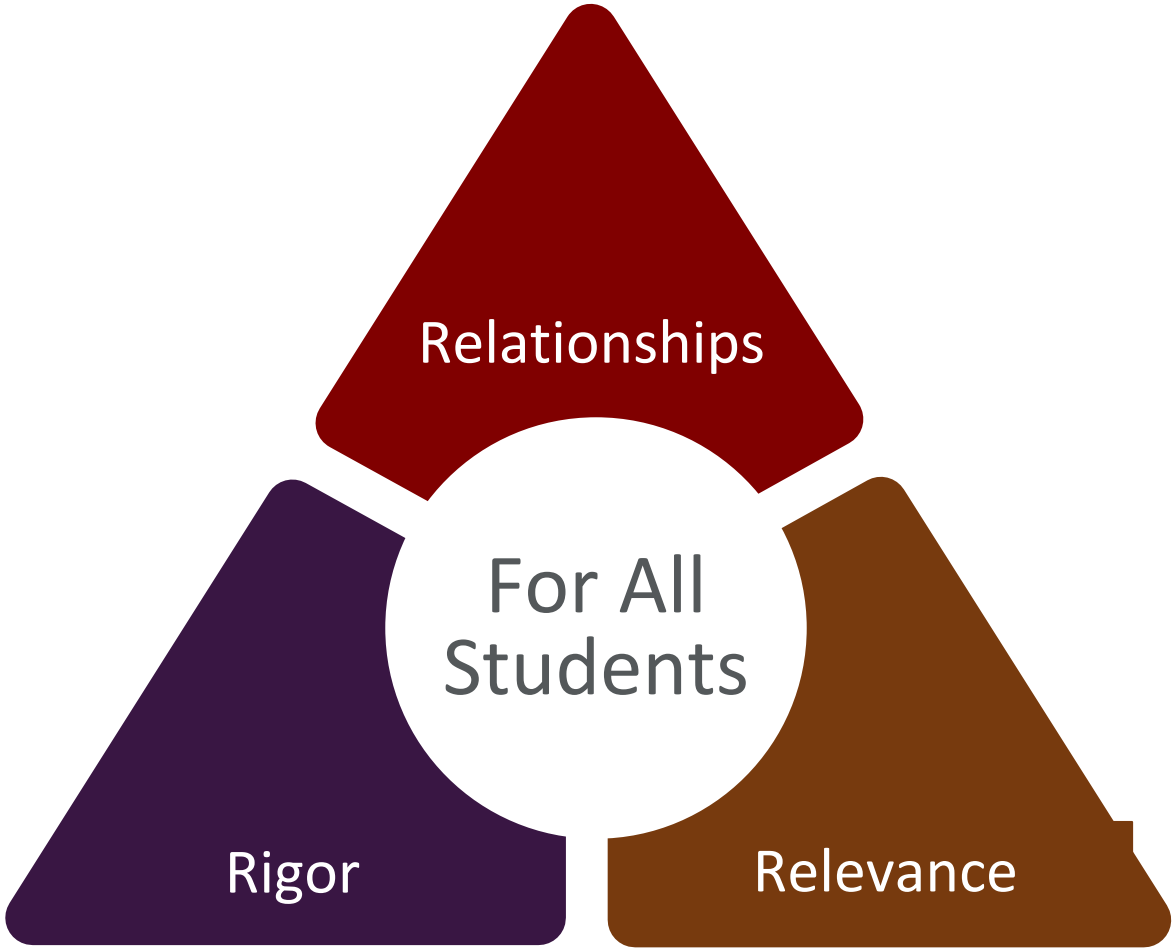
TESTS

TEACHER EVALUATIONS

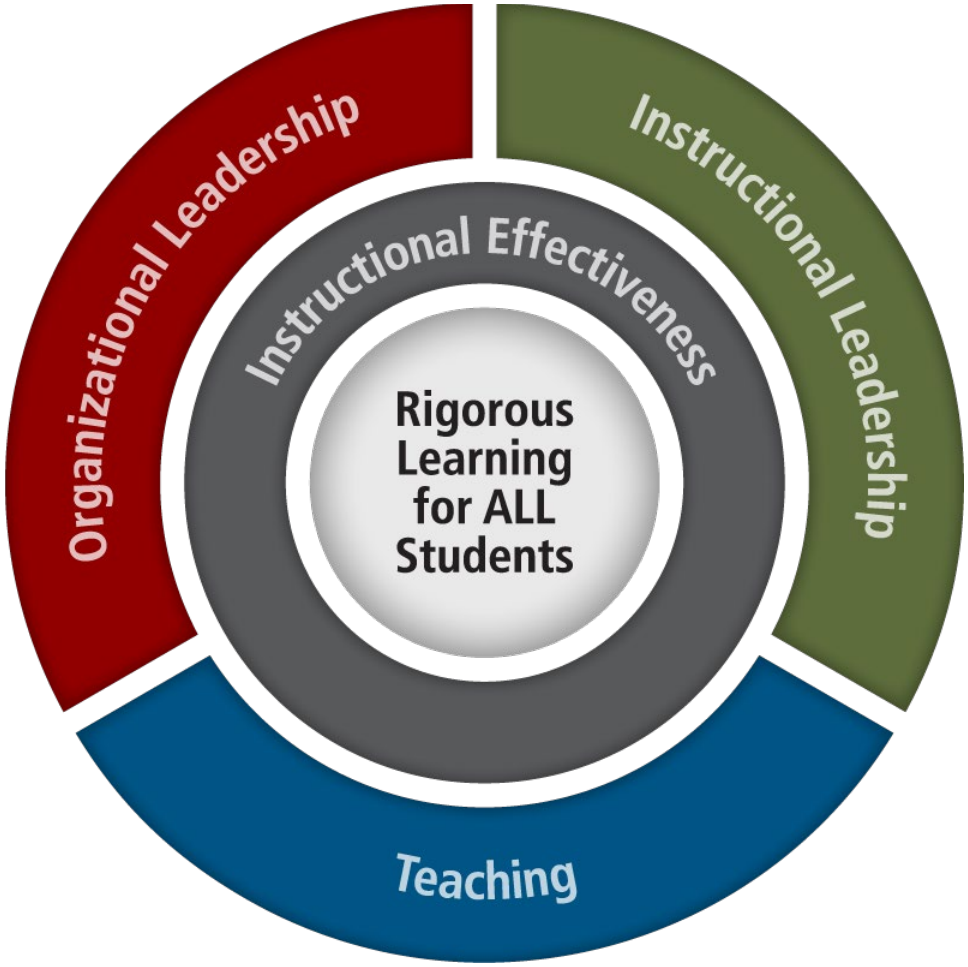
What is the Purpose of Our Work?

ICLE's Philosophy

Vision, Mission, Core Values, Non-Negotiables

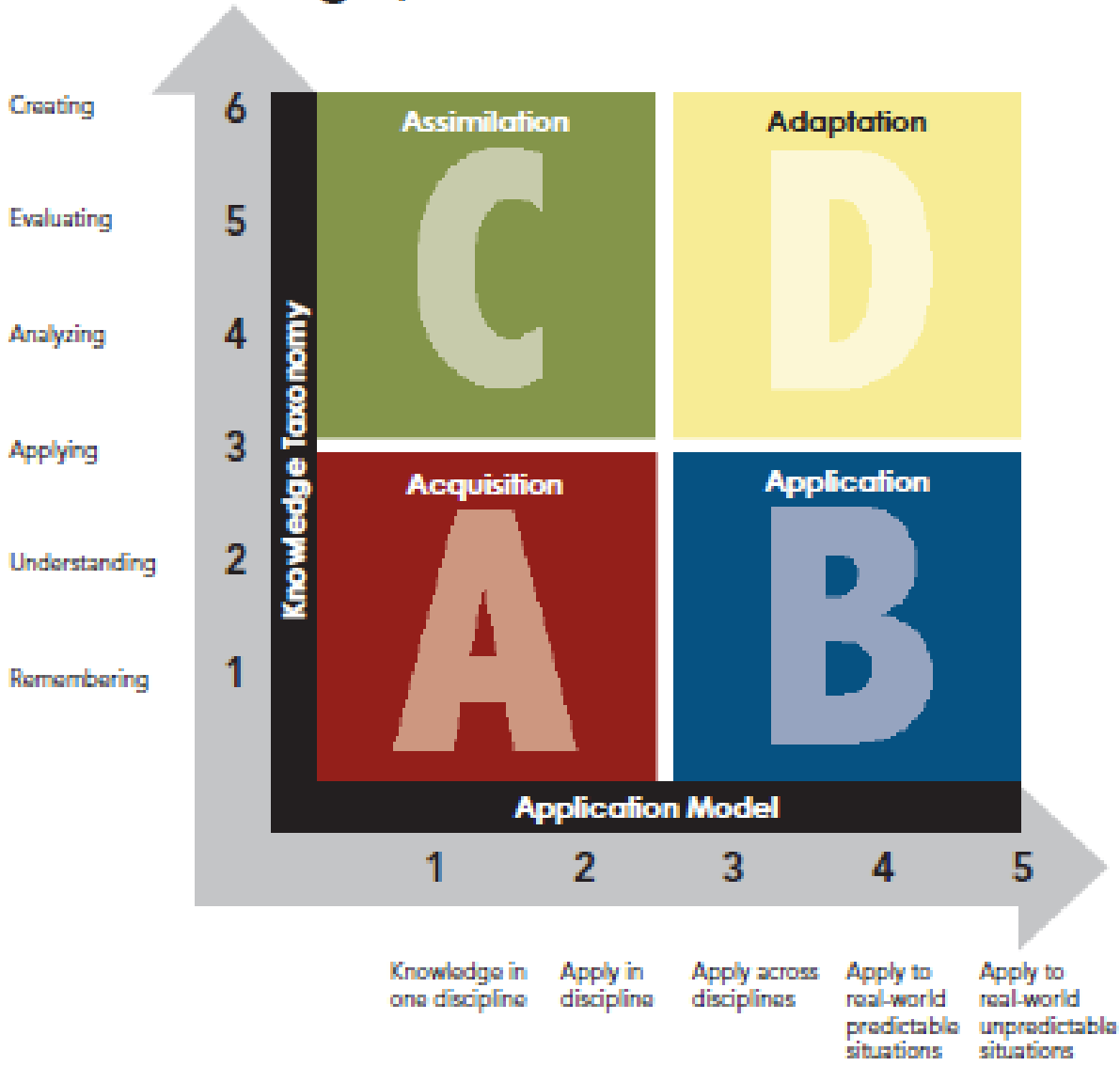


Daggett System for Effective Instruction



Alignment for Rigorous Student Learning

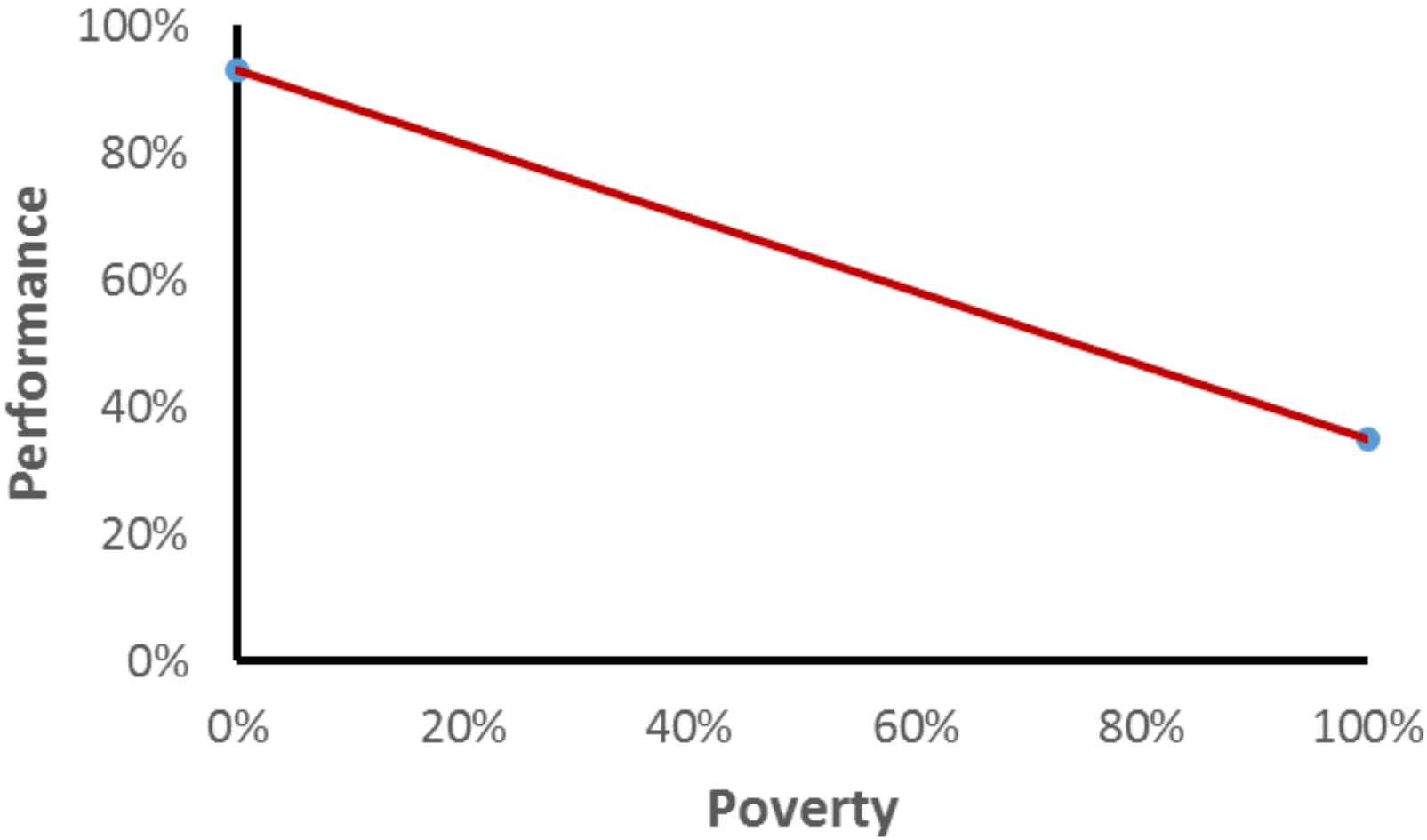
Rigor/Relevance Framework®



About ICLE

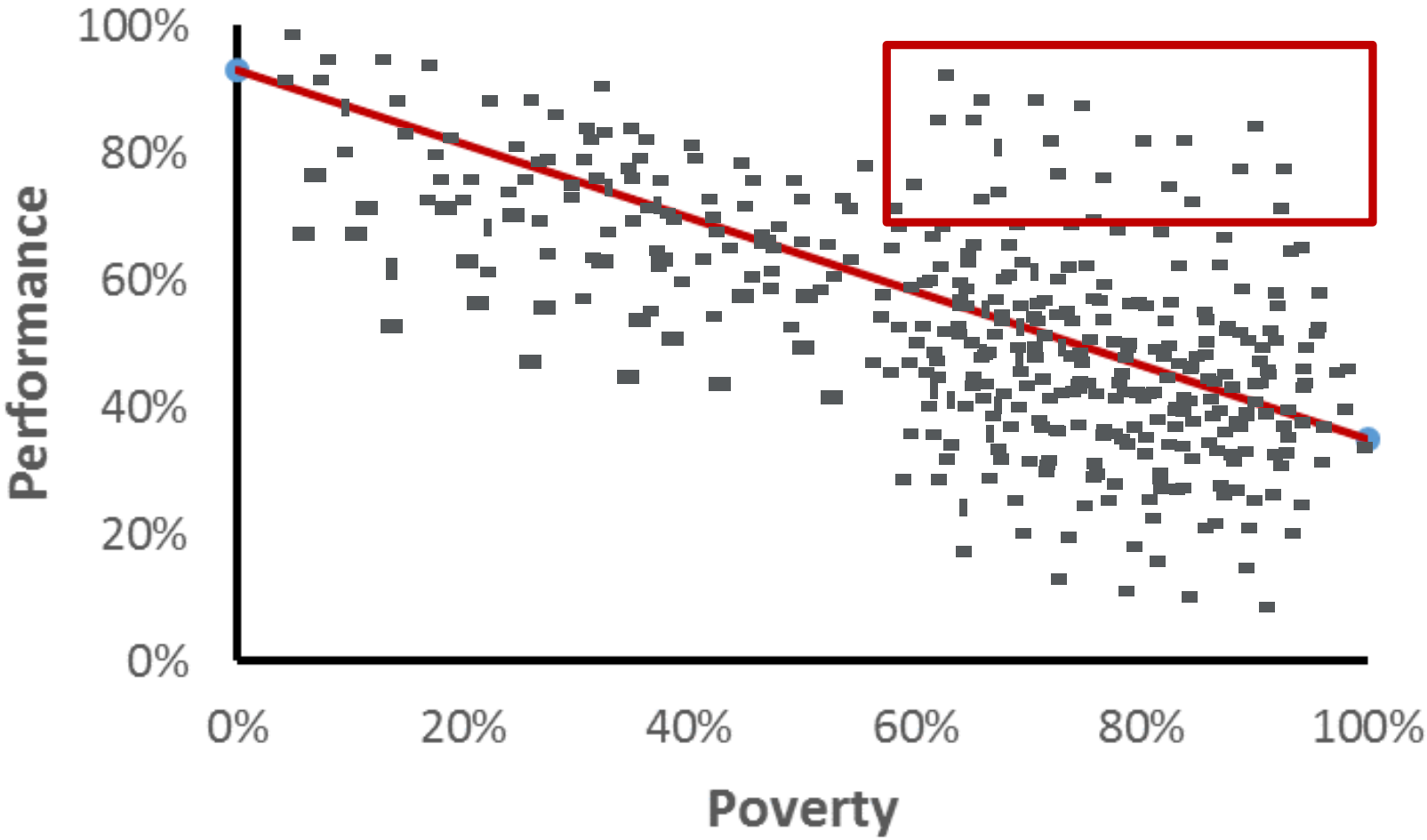
- More than 25 years of experience
- Believe in rigorous learning for ALL students
- Model effective instructional and leadership strategies that you can use with faculty and students

Nation's Most Rapidly Improving Schools



Source: Publicly available performance and enrollment data

Nation's Most Rapidly Improving Schools



Source: Publicly available performance and enrollment data

Lessons Learned

Lessons Learned

1. **Create a Culture**

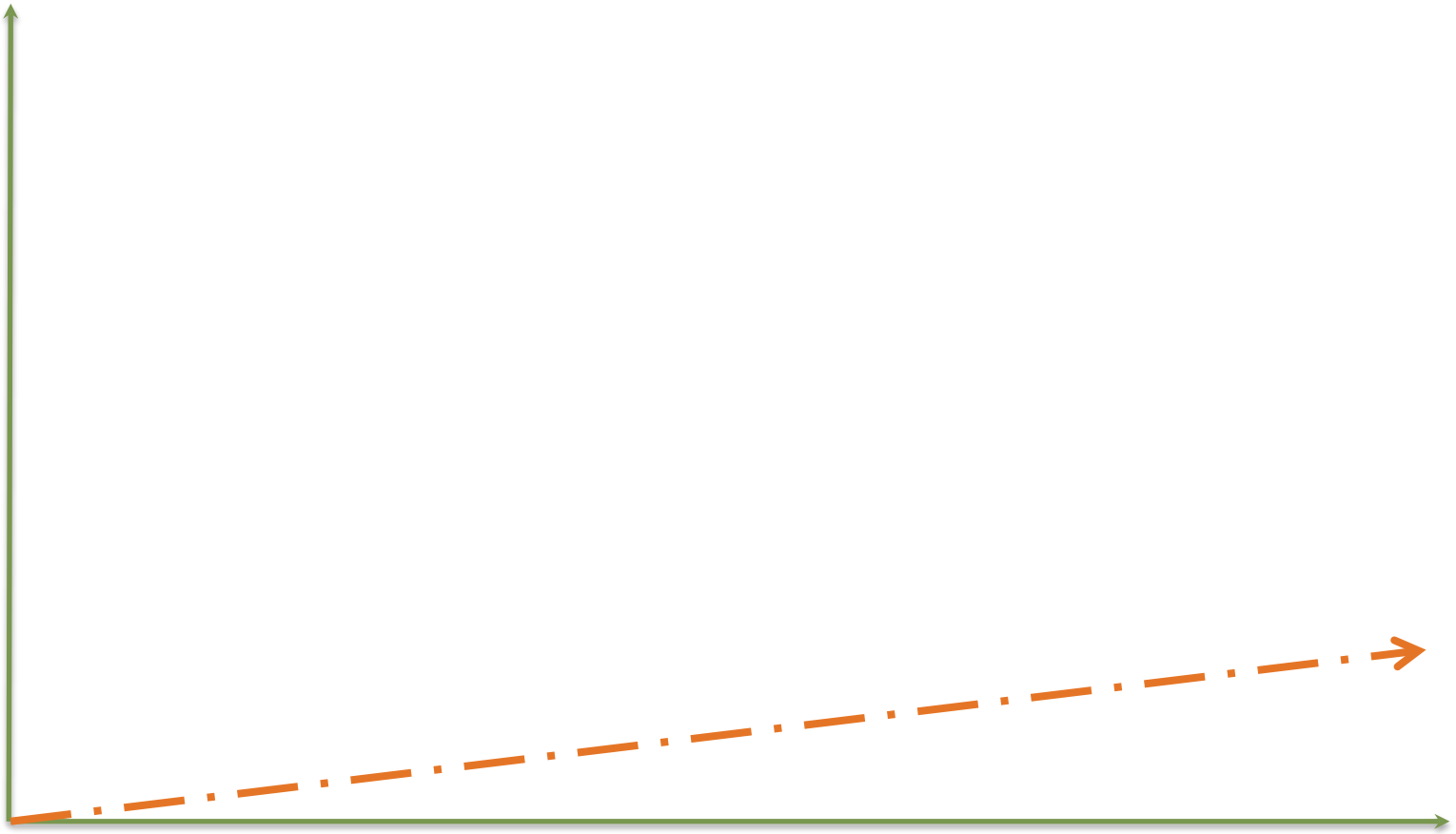
2. **Create a Comprehensive Focused Plan** (Simple vs. Complex)

3. **Sustain the Plan** (Journey vs. Event)

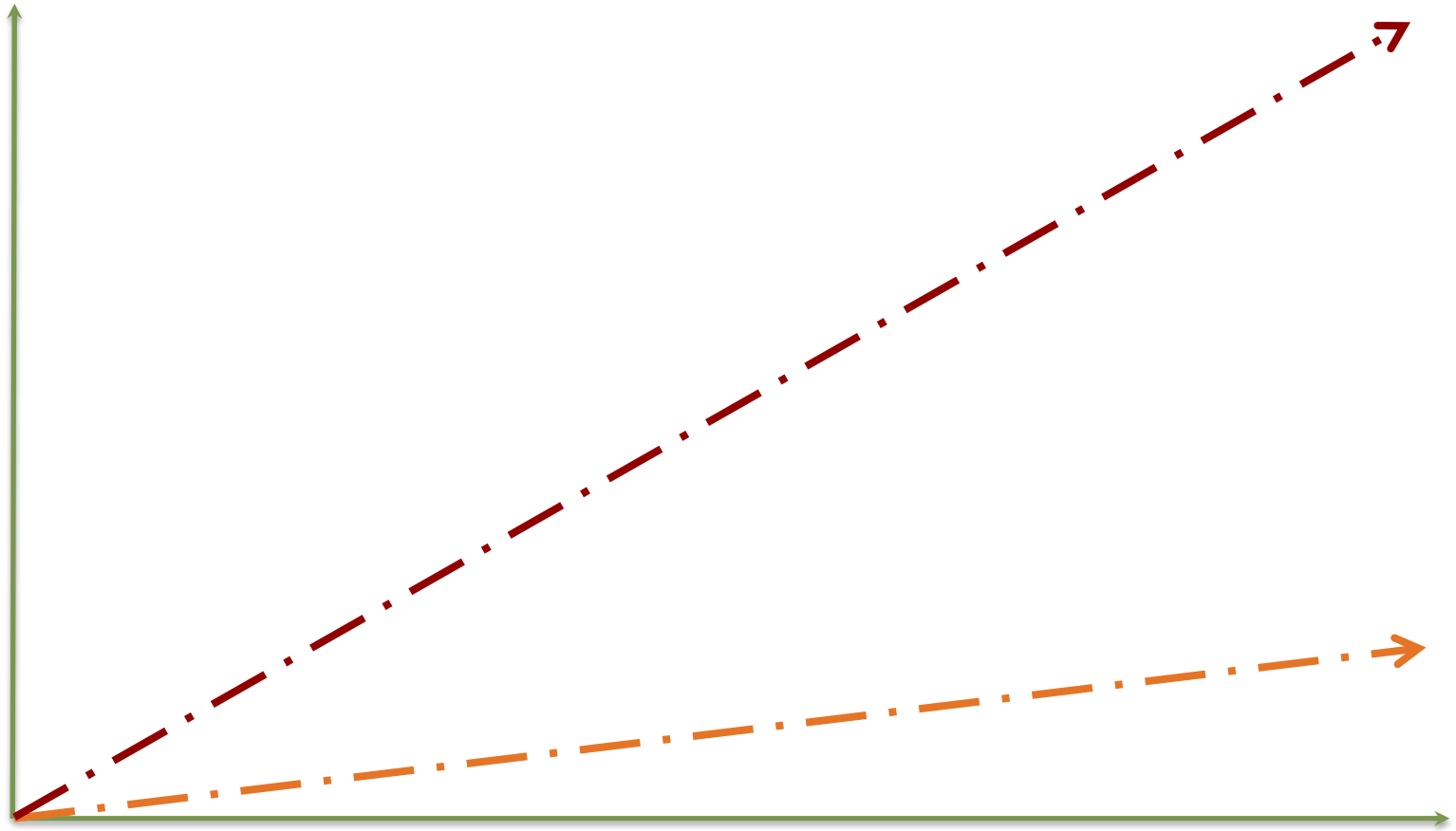
4. **Monitor with Meaningful Student Data** (Growth Model)

5. **Use a Continuous Improvement Model**

Rate of Change



Rate of Change



What must be in place to create a culture of rigorous learning for ALL students?

What Does It Take?

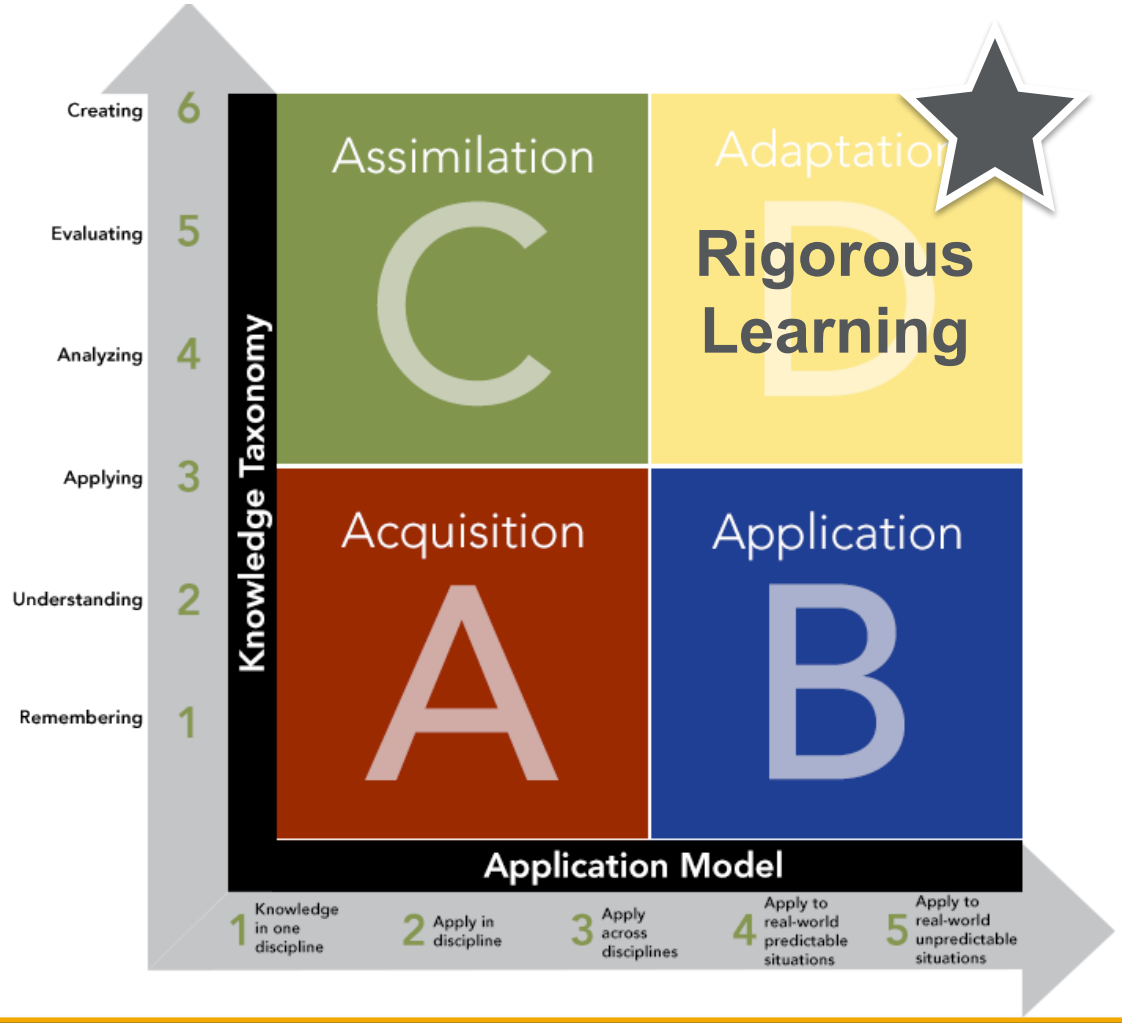
It Takes a System, Not Just a Teacher

What must be in place to create a culture of rigorous learning for ALL students?

Tell me, and I'll forget.
Show me, and I may remember.
Involve me, and I'll understand.

- Chinese proverb

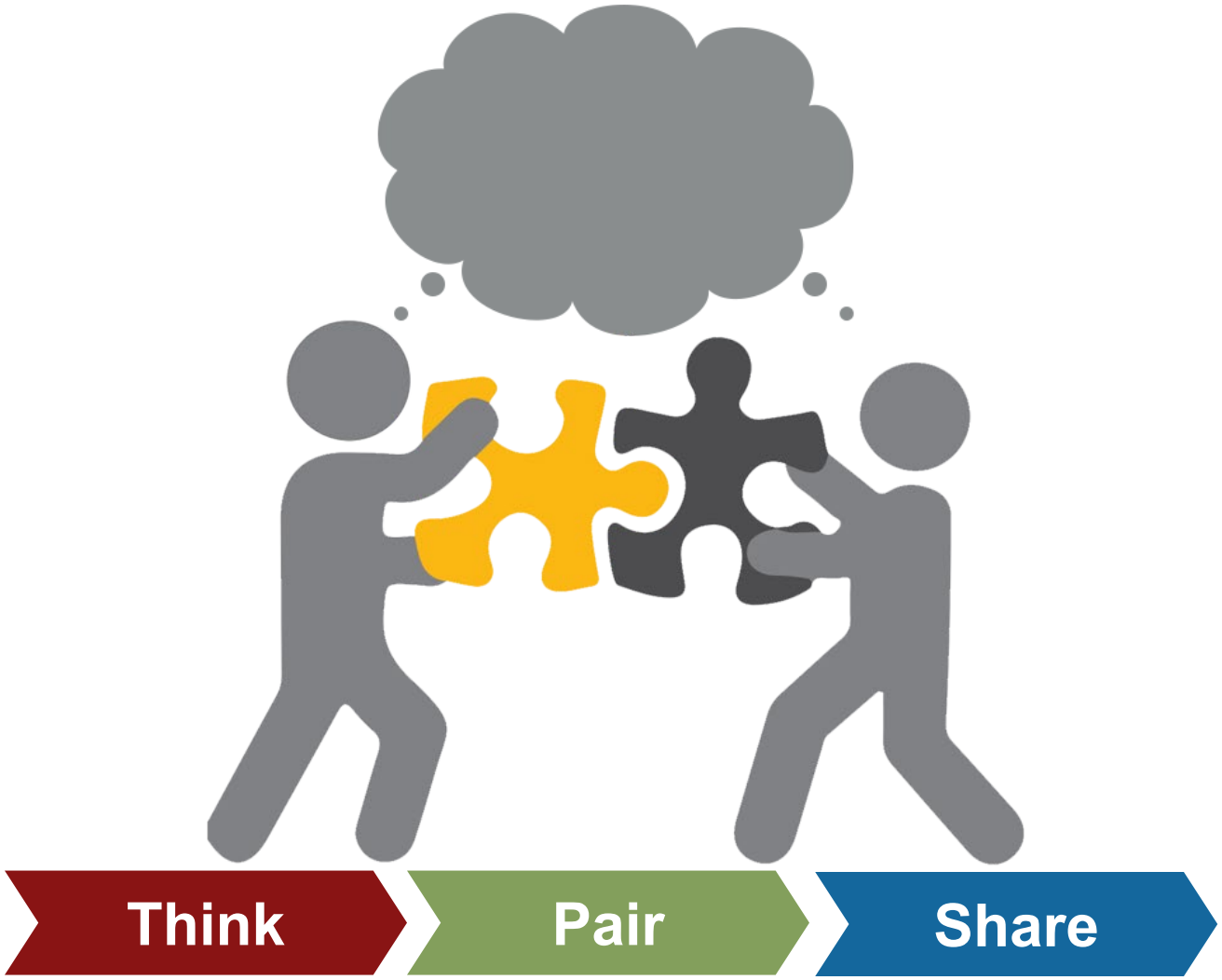
To Create a Culture of Rigorous Learning for ALL Students



Where Does it Begin?

Creating a Culture of Rigorous Learning

So, What is School Culture?



A Culture of Consistency

CULTURE

"The way we do things around here!"

Defining Culture

"Culture is the set of habits that allows a group of people to cooperate by assumption rather than by negotiation."

—*Ray McNulty, Senior Fellow, ICLE*

ESSENTIAL QUESTIONS

Do we trust each other?

What does disagreement mean at our school?

Who owns school performance?

A Successful Culture

Includes:

- **Accountability**—to each other and ourselves
- **Ownership**—of the outcomes
- **Commitment**—to achieving more each day
- **Belief**—that anything is possible if we work together
- **Will**—to continue pressing forward when change gets difficult

—***Ray McNulty***, *Senior Fellow, ICLE*

Culture Trumps Strategy

"Culture eats strategies for breakfast."

Peter Drucker, Management Consultant, Educator, Author

"Almost everyone wants schools to be better, but fewer want schools to be different."

Ray McNulty, Senior Fellow, ICLE

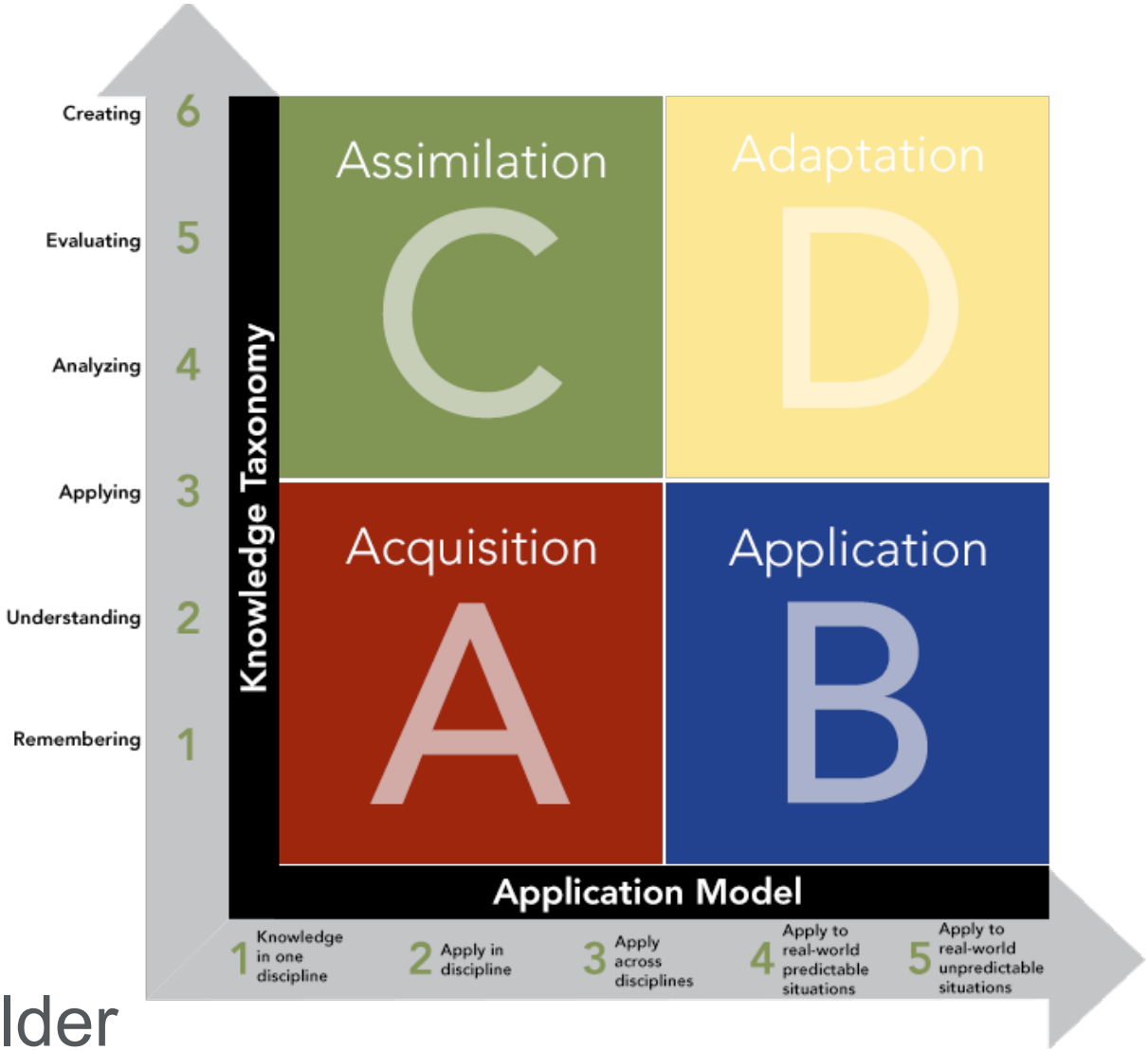
"If you attempt to implement reforms but fail to engage the culture of a school, nothing will change."

Seymour Sarason, School Reform Researcher

Creating a Context for Change

- Kids are different
- Fluctuating proficiency standards
- Worldwide student performance results
- College/Career readiness for every student
-
- The Lexile® challenge

Rigor/Relevance Framework®

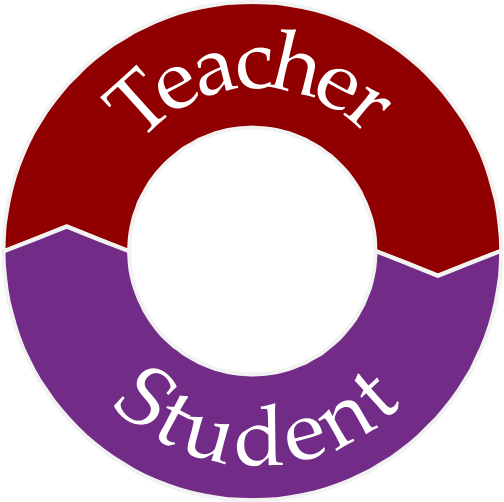


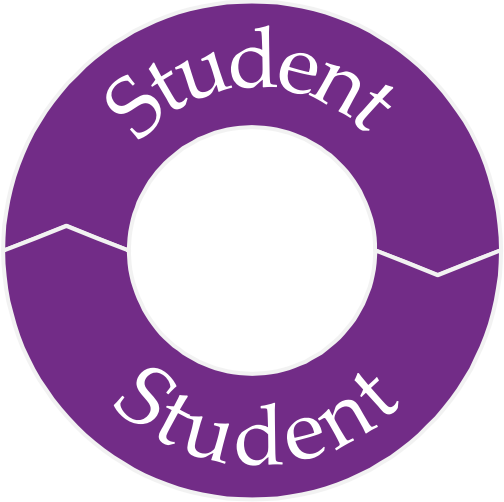
Shared Folder

Relationships Make Rigor and Relevance Possible

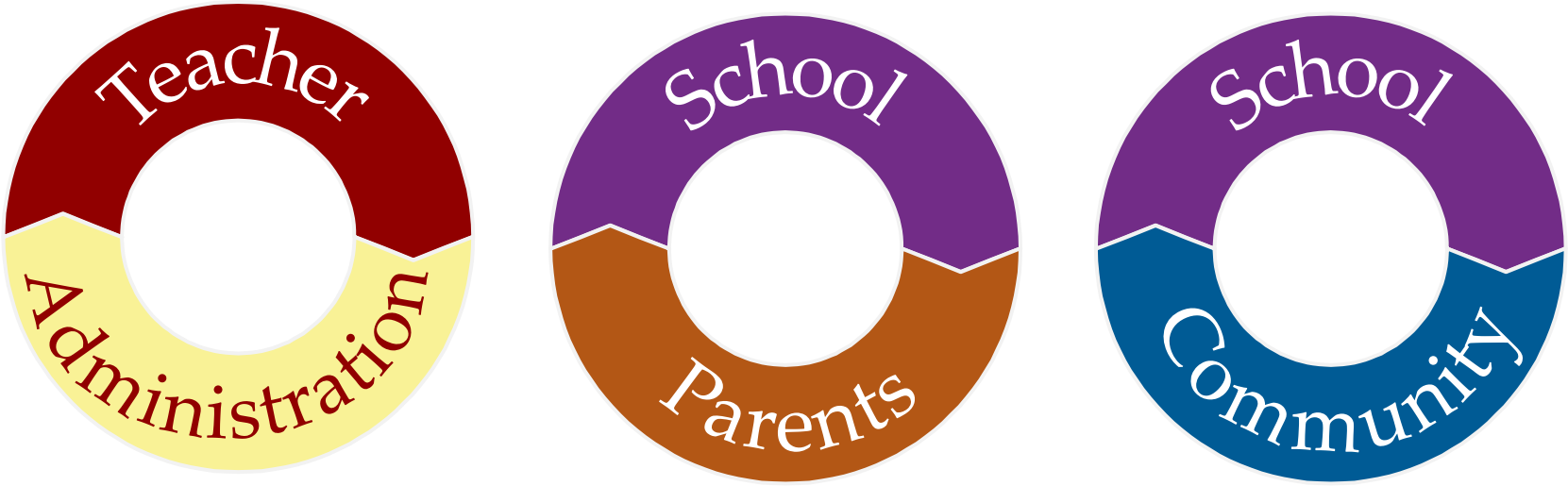
Defining Relationships

Critical Relationships





Critical Relationships



Relationships…

- increase feelings of safety, motivation and risk-taking
- can enhance learning
- need to be in place to build the safety needed to use higher order thinking (rigor)

DO YOU KNOW YOUR STUDENTS?

The Generations

Generation Alpha: born 2011 and 2025

Gen Z, iGen, or Centennials: Born 1996-2010

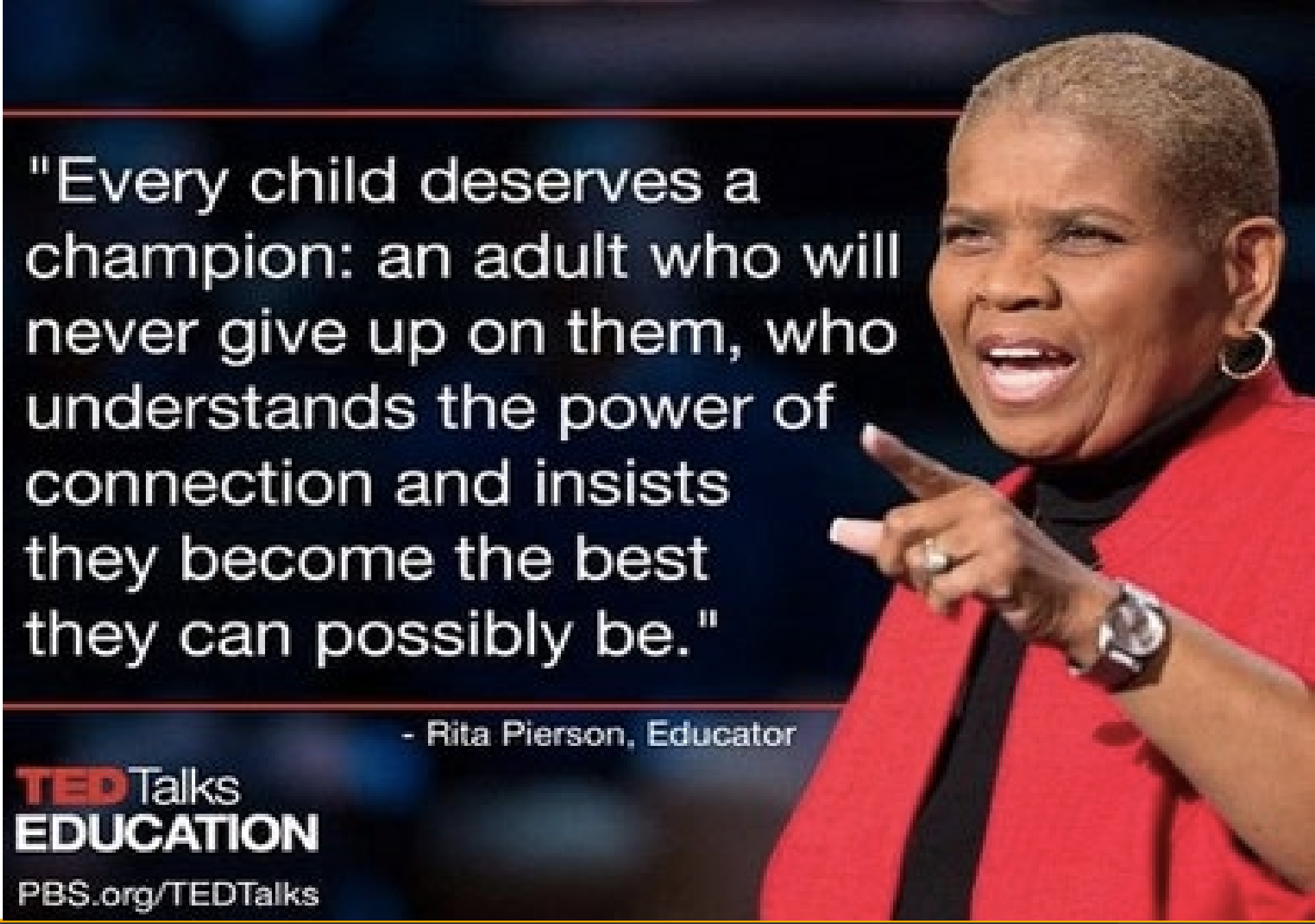
Millennials or Gen Y: Born 1977 – 1995

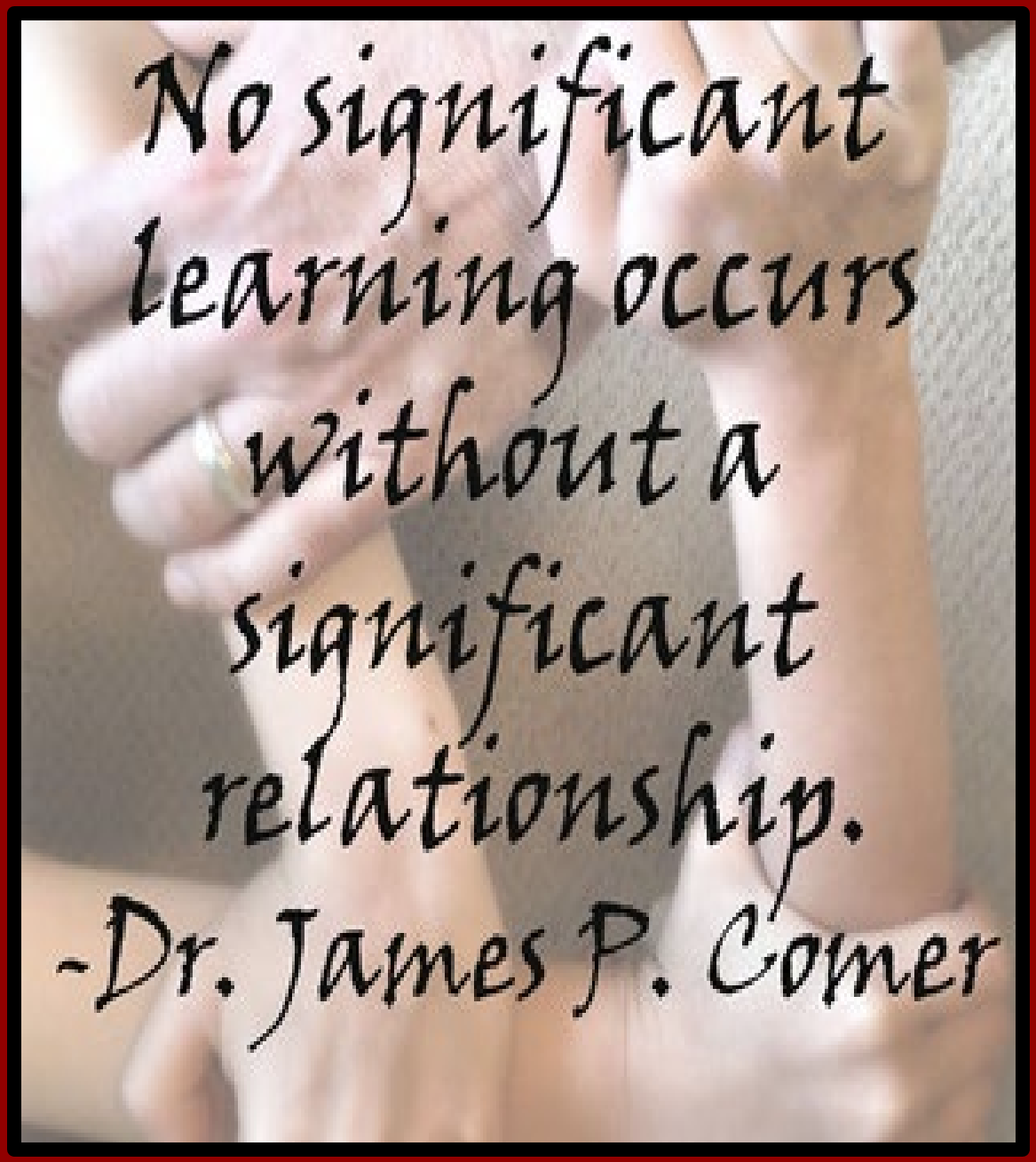
Generation X: Born 1965 – 1976

Baby Boomers: Born 1946 – 1964

Traditionalists or Silent Generation: Born 1945 and before

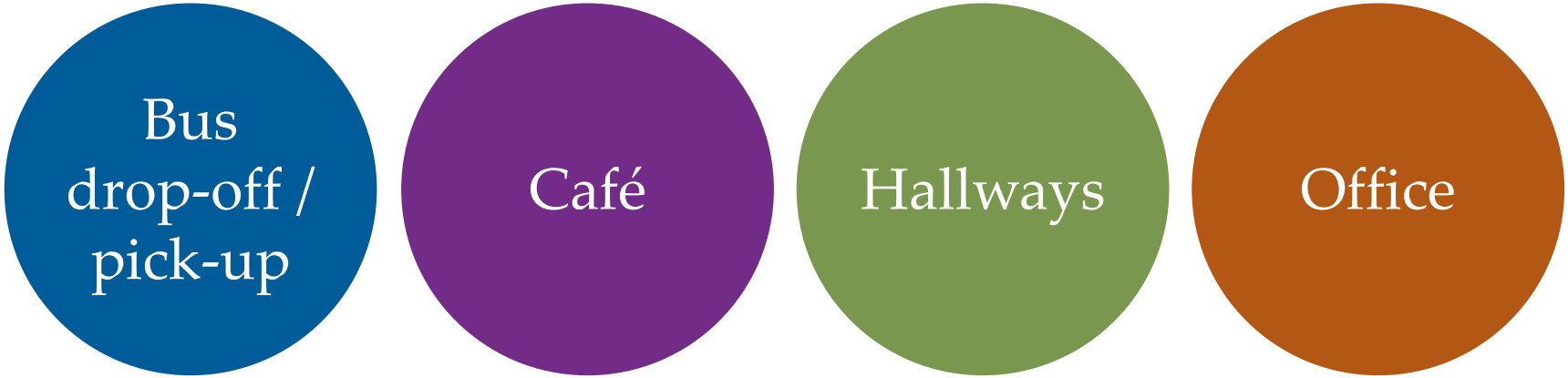
Children starting school this year will retire in 2081


"Every child deserves a champion: an adult who will never give up on them, who understands the power of connection and insists they become the best they can possibly be."
- Rita Pierson, Educator
TEDTalks
EDUCATION
PBS.org/TEDTalks


No significant learning occurs without a significant relationship.
-Dr. James P. Comer

How Do You Build Relationships?

What is the culture of your schools?



You gotta MASLOW before you BLOOM.

Free Resources to Continue Your Professional Learning Journey

Visit **learn.hmhco.com/MoASSP-Wellness** to explore:

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- Articles
- Downloadable posters
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